

School Parent Compact for Achievement

2017-18 School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Crowell Elementary School meet yearly to discuss student learning needs based on current grade-level data. Our School-Parent Compact for Achievement is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals.

PARENTS ARE WELCOME TO CONTRIBUTE COMMENTS AT ANY TIME.

If you would like to volunteer or participate, please contact the Crowell School Office at 209-667-0885.

Activities to Build Partnerships

Parent Teacher Association (PTA)
 Parent/Teacher Conferences
 Family Literacy Night
 CELDT Parent Info Night
 Dr. Seuss Night Family
 Math Night
 Volunteer Opportunities
 ESL Classes
 Latino Literacy School
 Site Council
 English Learner Advisory Council (ELAC)
 Parent Institute for Quality Education (PIQE)

Communication about Student Learning

Crowell Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- ~Weekly Homework Folders
- ~Progress Reports
- ~Report Cards
- ~Teacher Communication Logs
- ~School Marquee
- ~Notes home
- ~Conferences with Teachers
- ~Website
- ~School Messenger

School ~ Parent Compact for Achievement 2017-18



Crowell Elementary School
Home of the Cougars



When teachers, students and families work together we **CAN** achieve our goals!

Our Goals for Student Achievement

District Initiatives

- New Standards (CCSS/NGSS)
- Effective Instruction (SIOP)
- Safety
- R.E.A.C.H. Theme
- Positive Student Engagement (PBIS)
- Collaboration (PLCs)
- Technology
- District Goals can be viewed in the LCAP document on the TUSD Website:
<https://turlockusd-ca.schoolloop.com/>

School Goals

1. By June 1, 2018, 45% of ELs will be re-designated English Proficient as measured by CELDT, ELPAC and classroom performance.
2. By June 1, 2018, 92% of all students will achieve an 85% or greater on end of year benchmark.
3. By June 1, 2018, 85% of all students will be reading with 94% accuracy on grade level passage as measured by Running Record.

Teachers, Parents, Students—Together for Success

In the Classroom

High Quality Curriculum:

Provide high quality curriculum and instruction in the subject areas determined by the State of California and the Turlock Elementary School District Board of Education.

Effective/Supportive Environment:

1. Provide a safe and supportive atmosphere for learning.
2. Provide motivating and interesting learning experiences in school.
3. Explain assignments so that students have a clear understanding of a task and when it is due.
4. Provide "safety nets" for at-risk students.

Home-School Communications:

1. Provide on-going, meaningful communication with the home.
2. Explain goals, expectations, and grading system to students and parents.
3. Teachers to make phone calls to parents on a timely basis when concerns arise.
4. Make information accessible for non-English speaking parents.
5. Be open to listen to parents.

Reasonable Access to Staff:

1. Provide access to staff through scheduled teacher conferences, phone calls, school events, etc.

Opportunities to Support Children in Education and Extra Curricular Time:

1. Provide appropriate in-service and training for parents.
2. Create a welcoming environment for students, parents, and community.
3. Offer a variety of opportunities for parents to work with the school.

At Home

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Supporting your child:

1. See that my child is at school on time every day.
2. Work with my child to set household routines that provide structure and limits, so that school work takes first place over everything else.
3. Encourage my child to maintain behavior standards as outlined in the Student Handbook.
4. Work with my child to prepare an area in our home for my child to do homework.
5. Encourage my child to read by reading to him/her and by reading myself.
6. Talk to my child about his/her school activities every day.
7. Make time to work with my child on directed school activities as requested by the teacher; e.g.; spelling, basic math facts.
8. Encourage my child to respect the cultural diversity of all students.
9. Make sure that my child gets proper rest and nutrition so that they come to school ready to learn.

Participating in decisions related to education:

1. As a parent, I will be responsible for letting my child know through my words and deeds, that education is important.

Communicating with the school:

1. Find out how my child is progressing by attending conferences, looking at student work, or calling the school.
2. Provide information for teachers about what is happening at home that might affect my child's academic progress.
3. Contact my child's teacher when I have any concerns prior to contacting an administrator. If necessary, a conference with the teacher and administration will be scheduled.

Students

Crowell Elementary School students want to be successful and can do the following to achieve high goals:

- **Be respectful of my teachers and family by listening and participating in class.**
- **Be responsible by coming to class ready to learn every day and giving 100% to my learning.**
- **Set a goal for myself to be college or career ready.**

My personal learning goal is: _____.

My teacher can help me reach it by: _____.

My parent can help me accomplish it by: _____.